

Annual Governance Statement for the Governing Body of

Montalbo Nursery & Primary School

2018-19

School Vision / Mission Statement

All staff and governors at Montalbo are committed to providing the best possible education for our children. Our aim is to maximize the potential of every child in school by striving to give them a broad, well balanced, cultured and creative education. Most importantly, we want our children to enjoy school. While academic progress is valued and important to us, Montalbo is about more than that. We want all our pupils to be able to communicate effectively with each other and members of the community. We believe they should be happy and confident members of society, skilful and well able to reach out to the wider world to change lives for the better. We pride ourselves on the positive working environment in the school, visitors often comment on the lovely atmosphere between children and staff, the respectful nature of the children, and the superb relationships.

The Governing body of Montalbo Nursery & Primary School has a strong focus on the key strategic elements identified from the School Improvement Plan and desires to continuously improve the function of the Governing body in 2018:

1. Governors will hold the Head Teacher to account for the educational performance of the school using the Head Teachers report as a tool to support the Head with the school expansion program.
2. Governors will seek to drive improvement in each school function for which they have responsibility. Governors will ensure that they have the correct skills and training to monitor and drive the culture, educational performance, environment, facilities and welfare of staff and pupils to excellence.
3. Hold effective and efficient committee meetings which show direct links to the SIP and demonstrate successful completion of actions, meeting statutory requirements and in line with terms of reference.

Governance Arrangements

The Governing Body is currently composed of 11 people:

- 1 LA Governor
- 4 Parent Governors
- 4 Co-opted Governors
- The Head Teacher
- 1 Staff Governor

The Full Governing Body meets three times per year, the various sub-committees at least three times per year.

Extra meetings occur throughout the year for Governor areas of special interest such as Safeguarding and Leadership.

Attendance record of Governors

Attendance at Full Governors and sub-committee meetings is recorded on the Governance page of our school website and via our meeting minutes. Attendance levels are very good.

Recent achievements and strategies of the Governing Body for 2018 :-

Supporting effectiveness of school leadership and management.

1. Governors refer to the SIP throughout the year, ensuring the whole school community understands

	<p>and uses school data to achieve the school vision to run effective</p> <ol style="list-style-type: none"> 2. To run efficient and effective meetings. 3. Maintain the program of Governor training which is in progress. 4. To improve the quality of teaching and learning to increase the number of students achieving above age related expectations in their learning through supporting staff development and ensuring breadth of curriculum via links to the community and business. 5. Support the development of leadership skills. Governors have supported the Head Teacher in funding extra staff to support training. This includes attending SCITT, leadership and professional tutoring courses. Examples include Allowing leaders to focus on White Rose Maths to improve the breadth of skills (deeper understanding of fluency, reasoning and problem solving in Maths). 6. Monitor the effectiveness of Maths mastery being trialled in KS1. 7. Ensure safeguarding systems are effective and robust. Safeguarding Governor has completed LAC and Safer Recruitment training. Safeguarding policy reviewed and updated.
<p>Future plans for the Governing Body</p>	<p>Key focus:</p> <ul style="list-style-type: none"> • Further develop roles of Link and Special Governors (Governors have booked area specific training for 2018/9 to aid their areas of special interest monitoring). • Review key skills (ongoing review; Governors report new training to the link governor). • Improve and increase monitoring visits and show clear links to SIP (program of visits planned at committee meetings). • Complete a program of Governor training to strengthen the team. • Make Governors visible to the wider school community.
<p>Contact Details</p>	<p>Details of the Governing Body are displayed on our school website.</p> <p>Please contact the Chair of Governors via our school office.</p>