

Nursery Class Timetable - Summer Term Week 2

Our theme is 'In the Garden' and our story focus is 'Incy Wincy Spider' by Keith Chapman.

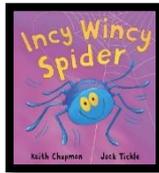
Please use these ideas as a basis for your child's learning at home. You can revisit and adapt the ideas throughout the week to develop your child's interest and to consolidate their learning. Remember to also take time to observe your child and to then follow their individual needs and interests.

Literacy

• Can you listen to the Incy Wincy story?

If you don't have a copy of the story you can watch it on the link below.

<https://www.youtube.com/watch?v=A4Jec0vqCZA>



After listening to the story, you could:

- encourage your child to re-tell the story to you using the illustrations to prompt them.
- re-tell the story using toy animals, a toy spider (or a spider that you have drawn and cut out) and some string/ribbon/thread or wool. I wonder where your Incy Wincy will land on his adventure. Be careful not to get into a tangle!
- talk about the rhyming words and think of other words that rhyme.

**I have also added a rhyming matching game to the website.*

• Can you make up your own story?

For this you will need a box (a shoebox would be ideal) and 5 or 6 small world resources. You could even decorate your box with drawings, magazines or wrapping paper to make it extra special.



Take it in turns to pick out an object and use it to inspire your story.

**I have added some story prompt cards to the website, which will help you think about characters, the setting, an event and the ending.*

I wonder what exciting things will happen in your imaginative story. You can re-use your story box to make up lots of different stories. These stories are super special because no one has ever told them before.

Physical

Fine Motor:

• Can you complete the peg pick-up challenge?

You could set up a peg challenge for your child. The challenge is to use the clothes peg to pick things up in a specific amount of time, you could time them using a stopwatch. They could pick up things like pom poms, scrunched up pieces of paper, cotton wool, feathers, leaves, balls of playdough etc... I wonder who will be the fastest at picking them up.



This game will help to develop your child's hand eye coordination and their dexterity; helping to get their hands and fingers ready for writing.

• Can you lead a dough disco session for your grown-up?

**See the sheet from week one for dough disco information.*



Gross Motor:

• Can you play balloon tennis?

For this game you need a balloon and some spatulas or wooden spoons.



I wonder how many times you can pass it to each other before it lands on the floor. Have fun making up your own rules for the game and remember to be careful!

• Can you join in with the workout session?



Andy from CBeebies has a fun and informative 'Rainforest' workout for you to take part in. Remember this is fun for all the family.

<https://www.bbc.co.uk/iplayer/episode/p06tmrxr/andys-wild-workouts-series-1-6-rainforests>

Don't forget to drink lots of water!

Maths

- **Can you play shops?**

You could set up your own shop e.g. a shoe shop, a soft toy shop, a car shop, a fruit and veg shop, a dinosaur shop or whatever else interests your child. You could support your child to make price labels by using marks to represent the number for your child to count or numbers for them to recognise. You can then use real pennies to buy things, remember when counting to use one number for one thing and to emphasise that the final number counted is the total amount. You will need to adapt this game to suite the ability of our child.



To promote mark making you could also add a note pad so that your child can mark make orders or lists.

**I have added some label templates to the website, or you can simply make your own.*

- **Can you join in with the counting rhyme?**

Follow the link below to listen and watch the rhyme 'One elephant went out to play'.

<https://www.youtube.com/watch?v=wQf6yWEScB8>

During this rhyme you could pause it each time one is added to count the elephants. You could challenge your child to match numerals 1 - 5, or they could represent the amount using their fingers or on paper using marks or by trying to form the numerals.

Playing this game will help your child to understand the concept of 'one more'.

**I have added a number line to the website that you can use in your game or you can make your own.*

Personal, Social and Emotional Development

- **Can you be kind and helpful to others?**

Encourage your child to be helpful by making jobs around the house fun.



Remember to praise your child, being specific about what they did well or what you liked about what they did. This will boost their self-esteem and encourage them to be more helpful.

- **Can you talk about how you are feeling?**

In these challenging times it is important to talk to your child about how they are feeling and the different emotions.



Whilst chatting together you could make collage faces using facial features from magazines and loose parts to create the different emotions/expressions that you are discussing.

Understanding the World

- **Can you hunt for natural objects?**

You will need an egg box and some felt tips or paint.



First paint/colour each compartment of the egg box a different colour and then when it is dry take your egg box into the garden or on one of your daily walks and see what interesting things you can collect to match the colours. This will help your child to notice what is in their environment and it is great opportunity to discuss the different colours and the changing of the seasons.

- **Can you explore light and shadows?**

Place an object on your paper in the sunshine and see if you can trace the outline of the shadow. I wonder if your grown-up can guess what object the shadow belongs to.



You could talk to your child about why there is a shadow and you could hunt for other shadows around your home environment.

Expressive Arts and Design

- **Can you create your own web?**

You could explore drizzling glue and paint to create your own web creations.



I wonder what patterns you can create when drizzling.

- **Can you make up your own dance routine?**

Put on your favourite song or piece of music and see if you can create your own routine.



You could video your dance and send it to friends and family; you could even challenge them to try and learn your routine.

Communication and Language

- **Can you identify the different sounds?**

To develop your child's listening skills and to help them learn to discriminate between different sounds you could play this sound lotto game, follow the link below.



It is a good idea to pause between the sounds so that we can talk about and describe that you can hear.

https://www.youtube.com/watch?v=h0Kp_J9kvNM

- **Can you answer questions about spiders?**

Together watch the video about spiders, you can pause it throughout to discuss parts that you find interesting.

<https://www.bbc.co.uk/programmes/p011t71w>



Below are some example questions to provoke your child's interest and to help deepen their understanding:

1. How many legs does a spider have?
2. Where do some spiders live?
3. What does a spider use to make its web?
4. Why do spiders need a web?
5. How do spiders move?

I wonder if you could draw a picture of a spider on its web.

Message from Mrs Patterson...

“Well done for all the wonderful learning that you are doing at home, I am really proud of you all. I would love to read about and see what you get up to; feel free to send an email to our school email address and it will be forwarded to me.”

montalbo@durhamlearning.net

*The ideas for your learning at home is based on the seven areas of learning from the Early Years Foundation Stage (EYFS) curriculum.