

Nursery Class Timetable - Summer Term Week 4

Our theme is 'In the Garden' and our story focus is 'The Very Hungry Caterpillar' by Eric Carle.

Please use these ideas as a basis for your child's learning at home. You can revisit and adapt the ideas throughout the week to develop your child's interest and to consolidate their learning. Remember to also take time to observe your child and to then follow their individual needs and interests.

Message from Mrs Patterson...

"Well done for all the wonderful learning that you are doing at home. I have enjoyed reading about and looking at the photographs of your home learning adventures. Please keep sending them in to our new nursery class email address; also, if you have any questions or queries feel free to get in touch."

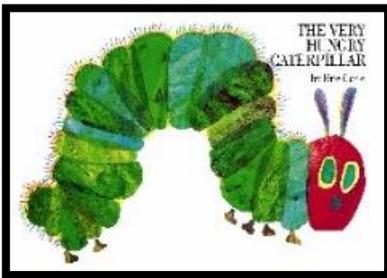
nursery.montalbo@durhamlearning.net

Literacy

• Can you listen to the story?

If you don't have a copy of the story at home, you can watch it on the link below.

<https://TheVeryHungryCaterpillar>



After listening to the story, you could:

- encourage your child to re-tell the story to you using the illustrations to prompt them.
- talk about the different food that the caterpillar ate, and you could mark make your own list of food that you like to eat. Some children may want to draw the food, others may make random marks and others might begin to form some familiar letters. Remember to celebrate any making that your child does.

• Can you go on an initial sound hunt?

Give your child a bag or a box and challenge them to collect 6 different objects/toys.

Next, spend time together taking turns to pick out the objects one at a time, naming them, emphasizing and hearing the initial sounds. I wonder if any of the objects start with the same sound. I wonder if you can think of anything else that starts with that sound. I wonder if any of your family or friend's names start with that sound.

If your child is able to do this, you could challenge them by practicing their oral blending and segmenting skills; these are crucial pre-reading skills. To do this, choose 3 of the objects and place them in a line, tell your child that you are going to break the word up, e.g. b – a – g (*this is segmenting*) and their job is to put the word back together (*this is blending*) and then identify the object. Play this a few times, some children may want to try segmenting the words for you to blend.

This game can be adapted to lots of everyday situations, e.g. it is time 's– n – a – ck', or shall we 'p – l – ay'

At this stage we are doing this orally and are not expecting children to write the words.

Physical

• Can you find out about keeping healthy?

Some food is healthy, and you should eat lots of it and some food is unhealthy and you should only have it every now and again.

Dr Ranj has some information about how to keep healthy.

<https://www.youtube.com/DrRanj>



I wonder if you could draw or cut out food from a magazine to create a delicious, healthy meal for the hungry caterpillar to eat.

**I have added a plate template to the website, or you could simply draw round a dinner plate or use a paper plate.*

Fine Motor:

• Can you cut leaves for the caterpillar?

You will need to gather some leaves from your garden, or you could collect some when you are out on your daily walk. You could then practice your scissor skills by snipping the leaves to prepare a healthy snack for the Hungry Caterpillar.



Gross Motor:

• Can you travel in different ways?

You could work together to create an obstacle course in your home or your outdoor area for your child to travel along. I wonder if you could challenge your child to travel by slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding, balancing and hopping.

Maths

- Can you hunt for shapes in your home?**

First chat to your child about the basic shapes. You could also follow the link to watch the shape song.

<https://www.youtube.com-ShapeSong>

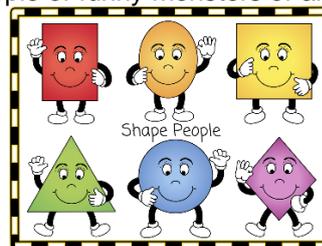


Then challenge your child to see what shapes they can spot in your home.

**I have added a shape hunt sheet to the website, or you could draw your own.*

- Can you create your own shape person?**

You could find objects to draw around and then turn the shapes into people or funny monsters or aliens.



Whilst doing this you could talk about the shape names and the properties of the shape; why that shape is special e.g. a triangle is special because it has 3 straight sides and 3 corners.

Personal, Social and Emotional Development

- Can you talk about what makes you special?**

Everyone is different and special in their own way and we can help children to celebrate and understand that our differences are what make us special. Chat to your child about things that that you both like or have the same of and things that are different or that you have differing opinions on e.g. you might have curly hair and your child has straight hair or you might like mushrooms and they don't, or your favourite pet is a cat and there favourite is a horse. Help your child to understand that it is ok to be different; it is what makes us special!

You could both draw your own 'I am special' picture showing all the things that make you special.

**I have added an 'I am special' template to the website or you could make your own.*

- Can you create a lockdown keepsake? 'When the world stayed apart, we stayed together'**



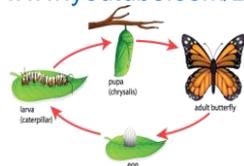
You could draw around your hands and decorate them, or you could print them in paint. Whilst creating your piece of memory art you could recap on all the fun things that you have done during the lockdown.

Understanding the World

- Can you find out about the life cycle of a butterfly?**

Go on a minibeast adventure with Jess, she has lots of information about butterflies.

<https://www.youtube.com/Butterfly>



I wonder if you can draw or use the activity sheet to create your own life cycle picture.

**I have added a butterfly life cycle activity sheet to the website.*

- Can you mark make with water?**

You could explore using paint brushes, decorating brushes or sponges to make marks.

You could pose these questions to your child:

- Where your marks have gone?
- Why they are disappearing?
- What is making them disappear?

This type of open-ended activity can lead to lots of awe and wonder and scientific inquiry.



You could also explore adding mud to create your own natural paint and investigate what happens when it dries.

Communication and Language

- Can you talk about your plans for the week?**

At present things are very different but it is still important to have routine. You could talk about the days of the week, just like in the story and discuss what has happened or what you could plan for each day of the week. To-do lists are a fun way to get jobs done and your child could highlight or tick off when things are completed. You could give your child a blank list for them to mark make their ideas of what they would like to do or achieve that day.

**I have added a to-do list template to the website, or you simply create your own.*

- Can you play a memory game?**

Kim's Game is a fun game that will help to develop your child's memory and vocabulary.

You will need a tray and a selection of different objects, e.g. food items, household items, toys etc... Make sure that your child knows what they are and what they are called. Put 4 or 5 items on the tray and ask your child to memorise them. Cover the tray with a tea towel and secretly remove 1 item, then take the towel away and see if your child can identify what is missing. To challenge your child, you could add more items to the tray and remove more than 1 item.

Expressive Arts and Design

- **Can you create your own beautiful butterfly?**

Remember, butterfly wings are symmetrical, which means they are the same on both sides.



I wonder how you could create a butterfly using the resources that you have at home. I would love to see a photograph of your beautiful butterflies.

**I have also added a butterfly template to the website if you need it.*

- **Can you find out about different instruments and the sounds that they make?**

<https://www.youtube.com/MusicMan>

Start by watching and joining in with the Music Man song. If there are any instruments that your child is not familiar with you could talk about them and use the internet to find out more. You could find out what they look like and the sounds that they make.



The 'Classic For Kids' website has a wonderful interactive game, where you can explore the different instruments in the orchestra.

<https://www.classicsforkids.com/Orchestra>

**The ideas for your learning at home is based on the seven areas of learning from the Early Years Foundation Stage (EYFS) curriculum.*