

Nursery Class - Summer 2 - Week 2

Our theme is 'Let's go on a journey' and our story focus is 'Up, Up, Up!' by Susan Reed.

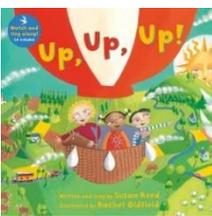
Please use these ideas as a basis for your child's learning at home. You can revisit and adapt the ideas throughout the week to develop your child's interest and to consolidate their learning. Remember to also take time to observe your child and to then follow their individual needs and interests.

Message from Mrs Patterson...

"I hope that you enjoyed last week's activities and ideas. Thank you so much for sending in your messages and photographs; I love seeing all the wonderful things that you have been busy with on your home learning adventure. If you have any questions or queries feel free to get in touch."

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Literacy



• Can you listen to the story?

If you don't have a copy of the story at home, you can watch it on the link below. <https://www.youtube.com/Up.Up.Up!>

After listening to the story, you could:

- talk about all the things that you saw on the journey.
- talk about where you would like to go if you went on a hot air balloon ride.
- draw a story map of your own imaginative hot air balloon journey.

**I have also added some hot air balloon templates to the website.*

• Can you sort the objects and pictures by their initial sound?

For this game you will need two sets of objects or pictures beginning with different sounds; below are some examples. Group 1: 's' objects or pictures, e.g sun, sand, sock, sieve, sausage etc... Group 2: 'd' objects or pictures, e.g. donut, dog, dinosaur, door etc... If you can't find objects you could always draw some simple pictures.

**I have also added some 's' and 'd' images to the website.*

Have fun together sorting the pictures/objects by their initial sound. Remember to say the sound of the letter and not the alphabet name.

Physical

Fine Motor:

• Can you practice your cutting skills?

*Two fingers on the bottom and the thumb on the top.
Open the mouth and go chop, chop, chop!*

This week you could encourage and support your child to practice their cutting skills. Provide your child with a range of different materials that they can explore cutting, e.g. magazines, catalogues, wrapping paper, old birthday cards etc...



Gross motor:

• Can you practice your throwing skills?

[https://www.afpe.org.uk/PE at Home](https://www.afpe.org.uk/PE%20at%20Home)

The Association for Physical Education has produced some fantastic videos which focus on developing early fundamental physical skills. You will need to adapt the activities to suite the needs and ability of your child.

Have fun exploring lessons 1,2,3 and 4.



Maths

• Can you hunt patterns in your home?



You could make your own 'Pattern Binoculars' using a piece of cardboard with eye holes cut out, you could even decorate your pattern binoculars.

Once made, you can use your binoculars to spot patterns in your home and in the environment. I wonder what type of patterns you will spot.

• Can you create simple repeating patterns?

You will need to collect 5 stones and 5 sticks, or 5 blocks and 5 cars etc... You can choose whatever resources will interest your child. You can then explore making a simple repeating pattern with your child, say the objects as you make your pattern e.g. stone, stick, stone, stick, stone stick etc... so that your child can hear the pattern as well as seeing it. I wonder what other different patterns you will create.



Personal, Social and Emotional Development	
<ul style="list-style-type: none"> Can you think of ways to show your family and friends that you love them and care? <p>The animation explores ways that we can show other people that we don't live with that we love them, without giving them hug. https://www.youtube.com/While We Can't Hug You could choose one of the ways and use the idea to show someone that you care.</p>	<ul style="list-style-type: none"> Can you play turn taking games with your family? <p>Dig out the dominoes and dust off the snakes and ladders; have fun together playing some good old-fashioned games. Remember not to be too grumpy if you don't win!</p> 
Understanding the World	
<ul style="list-style-type: none"> Can you find out about hot air balloons? <p>Maddie from CBeebies has made an interesting video all about how hot air balloons are made. https://www.bing.com/videos/Do You Know? (The segment about hot air balloons is 7 minutes into the video). Once you have watched the video, you could tell your family members what you know about hot balloons. Perhaps you could draw a picture of a hot air balloon and mark make labels to help explain what you have drawn.</p>	<ul style="list-style-type: none"> Can you record the weather? <p>Over the last few weeks we have experienced some different types of weather. I wonder if you could record the weather each day this week. You could then talk about what you noticed and discuss the similarities and the differences in the weather. <i>*I have added a weather table to the website, or you can draw your own.</i></p> 
Communication and Language	
<ul style="list-style-type: none"> Can you listen and follow the instructions? <p><i>*I have added a 'Can you find a... poster' and a 'Can you find a...instructions' to the website.</i> This is a listening game which focuses on prepositional language 'up' and 'down'. You made need to adapt this game to suite the ability of your child.</p>	<ul style="list-style-type: none"> Can you guess who is hiding? <p>https://www.bbc.co.uk/cbeebies/balloon-guess-who Can you guess who is hiding behind the balloons, you could describe and explain who it is to your adults.</p> 
Expressive Arts and Design	
<ul style="list-style-type: none"> Can you create your own hot air balloon?  <p>I wonder if you can create your own hot air balloon using creative materials. <i>*I have added a hot air balloon ideas sheet to the website to give you some inspiration.</i></p>	<ul style="list-style-type: none"> Can you make up your own dance moves to the song? <p>https://www.youtube.com/Up,Up,Up! Listen to the 'Up, Up, Up!' story/song again; I wonder if you can make up some actions and moves to the song. You might want to start with the chorus first. You could then perform this for other family members or friends. Have fun dancing together!</p>

**The ideas for your learning at home is based on the seven areas of learning from the Early Years Foundation Stage (EYFS) curriculum.*