

Nursery Class - Summer 2 - Week 3

Our theme is 'Let's go on a journey' and our story focus is 'The Train Ride' by June Crebbin.

Please use these ideas as a basis for your child's learning at home. You can revisit and adapt the ideas throughout the week to develop your child's interest and to consolidate their learning. Remember to also take time to observe your child and to then follow their individual needs and interests.

Message from Mrs Patterson...

"This week we will welcome some children back into school and nursery and others will be continuing their learning adventure at home. Please feel free to get in touch to share what you have been doing at home or if you have any questions or queries, it is lovely to hear from you."

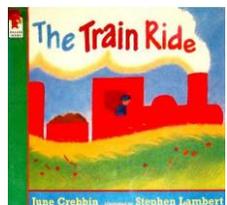
Our nursery class email address is nursery.montalbo@durhamlearning.net

Literacy

• Can you listen to the story?

If you don't have a copy of the story at home, you can watch it on the link below.

<https://www.youtube.com/TheTrainRide>



After listening to the story, you could:

- talk about all the things that you saw on the journey.
 - draw the view that you found most interesting.
- *I have added a train window template to the website, or you could draw your own.*
- think about who you would like to go on a train ride with and draw them onto your train.

• Can you recognize your or own name?

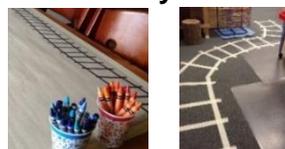
This week we are going to focus on name recognition, mark making and name writing. Remember to use the letter sounds rather than the alphabet names when sounding out your child's name. **I have added a name recognition, mark making and name writing ideas sheet to the website.*

Remember to adapt these ideas to suite your child's interest and ability. Some children will not be developmentally ready to start forming letters, instead you should concentrate on encouraging and supporting your child to explore making marks. *(Providing lots opportunities for fine motor play will help your child to strengthen and develop their fine motor skills and this will help to prepare them for writing; these pre-stages are crucial, and children should not be rushed to write before they are ready.)*

Physical

Fine Motor:

• Can you draw or create your own train tracks?



You could explore using rulers to draw the lines, you could use tape to create your tracks, you could trace over an adult's lines. I wonder what different types of train tracks you could create.

Gross motor:

• Can you join in with the PE sessions?



The Association for Physical Education has produced some fantastic videos which focus on developing early fundamental physical skills. You will need to adapt the activities to the needs and ability of your child. <https://www.afpe.org.uk/PE at Home>
This week have fun joining in with Lesson 5 - 'Balloon Blasting' and Lesson 6 - 'Jumping in Coordination'

Maths

• Can you compare two amounts?

This week we are going to be making sets and then using mathematical language more and fewer to compare them. For this activity you can use a range of objects/food items that you have at home already. Explore making two groups and then find out and compare which has more and fewer. You could challenge your child and have numerals available for your child to match to the sets. To deepen their understanding of this concept you could encourage your child to explain why, e.g. *'this set has more because 6 is more the 3.'*

• Can you join in with the counting rhymes?

<https://www.bbc.co.uk/teach/school-radio/Counting Rhymes>

Counting rhymes are a great way for children to practice a range of different mathematical skills, including counting forwards and backwards, numeral recognition, using ordinal numbers and simple addition and subtraction. Have fun singing and acting out the counting rhymes on this website.

Personal, Social and Emotional Development

• **Can you help your adults with jobs?**
 Providing your child with little tasks to do around the house can help to develop their independence and confidence.
 Below are some ideas of jobs that your child could help with:

- Helping to set the table ready for a meal and tidy away after a meal.
- Helping to make their own bed on a morning.
- Helping to sort the washing to go in the machine.
- Helping to water the plants.
- Helping to keep their bedroom tidy.
- Helping to tidy toys away when they are finished.

Remember to praise your child when they help you; this will encourage them to want to help more!

• **Can you talk about your feelings?**
Bob Marley - 'Don't Worry Be Happy' <https://www.youtube.com/BobMarley>
 The message from this song is don't worry and be happy. Talking about how we are feeling is a great way of helping children to begin to learn about and understand their own feelings. Initiating and modelling these types of discussions with reasoning can really help your child, for example:
'I'm feeling a little bit sad because I just broke my favourite cup.'
'I feeling really tired after a very busy day.'
'I'm so excited because we're going for a picnic.'
'I'm so proud of myself because I have been doing all of my exercises.'

Understanding the World

• **Can you find out about how a train is made?**
<https://www.bbc.co.uk/programmes/Trains> This CBeebies clip shows part of the process of how a train is made. You could watch the clip together and talk about all the interesting things that you notice. You could then work together to answer the questions below:

1. What are the sides of the train made of? Can you find anything in your home that is made from this material?
2. What shape was the window that they put in? Do you have anything that is that shape in your home?
3. How does the window stay in the frame?
4. Why does the train need headlights?
5. What does the train driver use to show him how fast he is going?
6. What is the yellow machine called that they use to move the train?

• **Can you set up your own water play area?**
 Water play has many benefits and is such good fun, it can help children to develop their fine and gross motor skills, it promotes problem solving, language and mathematical development.



Setting up a simple pouring station with items from your kitchen such as different sized containers, spoons, scoops, ladles, sieves etc.. with a washing up bowl of water can provide a fun open-ended learning opportunity. To enhance this play you could also add other natural resources for your child to explore, e.g. pebbles, leaves, twigs, pinecones. I wonder what your child will discover during their explorations.

Communication and Language

• **Can you play the 'What am I' game?**
 This game will help to develop your child's listening and inference skills; they have to listen to the clues and then try to work out what it is. Once you have played this a few times you may want to challenge your child to give you clues about an object for you to try and guess. 
**I have added the 'What am I?' activity to the website for you to read out to your child.*

• **Can you talk about your family and friends?**
 Looking at photographs and old videos is a great way to develop speaking and listening skills. This activity provides a wonderful opportunity for you and your child to reminisce and recap about happy memories. You could also ask some who, what, where, how and why questions to provoke more discussions.

Expressive Arts and Design



• **Can you create your own junk model?**
 Using recycled and creative materials you could design and then create your own junk model train or your child might have their own ideas about what they would like to create.
**I have added a train ideas sheet to the website to give you some inspiration.*



• **Can you play an imaginative train game?**
<https://www.bbc.co.uk/cbeebies/My First Train> In this short clip, a family go for a ride on a steam train. You could pretend to go on your own train ride, you could use cushions or chairs to make your own train. You could even make your own train tickets. I wonder who the train driver will be, and you'll also need a conductor and some passengers. Perhaps some of your soft toys could come on a train ride journey with you.
**I have added a train ticket template to the website, or you could simply make your own.*

**The ideas for your learning at home is based on the seven areas of learning from the Early Years Foundation Stage (EYFS) curriculum.*