

Nursery Class - Summer 2 - Week 5

Our theme is 'Let's go on a journey' and our story focus is 'An Island in the Sun' by Stella Blackstone

Please use these ideas as a basis for your child's learning at home. You can revisit and adapt the ideas throughout the week to develop your child's interest and to consolidate their learning. Remember to also take time to observe your child and to then follow their individual needs and interests.

Message from Mrs Patterson...

"I hope you enjoyed the 'Naughty Bus' story from last week, it really did get up to lots of mischief; my favourite part was when they were tucked in bed at the end. Please feel free to get in touch to share what you have been doing at home or if you have any questions or queries, it is really lovely to hear from you."

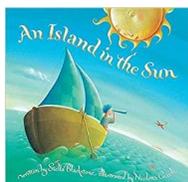
Our nursery class email address is nursery.montalbo@durhamlearning.net

Literacy

• Can you listen to the story?

If you don't have a copy of the story at home, you can watch it on the link below.

[https://www.youtube.com/An Island in the Sun](https://www.youtube.com/An%20Island%20in%20the%20Sun)



After listening to the story, you could:

- talk about all the things that they saw on the journey.
- draw a map of where you would like to sail to.
- plan what you would pack in your suitcase.

**I have added a map template to the website.*

**I have added a suitcase template to the website.*

• Can you retell the story using the illustrations?



At Montalbo we want our pupils to develop a love of books and reading. To encourage this we have books available in all areas of the nursery environment. You could try this at home and have books available in other areas of your home. Support your child with holding the book the correct way up and turning the pages carefully one at a time. You could also encourage your child to re-tell the story from the illustrations.

Try to make time to snuggle up together each day to look at a book!

Physical

Fine Motor:

• Can you practice your cutting skills?

You could provide your child with some open-ended resources for your child to explore cutting, such as straws, cardboard tubes, magazines, catalogues, grass, playdough, leaves, strips of paper, cooked spaghetti, herbs, flowers etc... Encourage your child to hold the scissors with their thumb at the top and two fingers underneath, they should use their other hand to hold what they are cutting. Using scissor to cut safely and effectively takes a great deal of coordination and fine motor control; you should provide your child with lots of open-ended opportunities to practice.



Gross motor:

• Can you explore moving in different ways?

The NHS Change4life website has some great ideas about keeping fit and healthy and they have some fun exercise and physical game ideas that you can do together at home. <https://www.nhs.uk/change4life/activities/indoor-activities>



EAT WELL – MOVE MORE – LIVE LONGER

Communication and Language

• Can you talk about what you notice about the different boats?

There are lots of different types of boats that travel on the sea; you could spend time looking at the photographs and discussing them, you could talk about the similarities and differences, the way they move, the amount of people that can use them. Your child may notice lots of other things that you can chat about.

**I have added some images of sea boats to the website.*

• Can you describe what you can see through your own telescope?



In the story they use a telescope to spot things. You could make a telescope using a kitchen roll tube or some rolled up card. You can then use the telescope to spot some interesting things; encourage your child to describe what they can see so that you can try to guess.

Personal, Social and Emotional Development

• **Can you take part in a 'Show and Tell' session?**
 Show and Tell time at nursery is very popular and the children enjoy showing and talking about their special items. You could do this at home; explain to your child that you are going to have show and tell time, and that they need to choose one of their favourite or most interesting things to share. You could encourage other family or friends to join in physically or virtually. Take it in turns to stand up and talk about, explain and describe your items. Remember to model asking questions to find out more information.

• **Can you talk about your day?**
 At the end of the day before bed or whilst you are sat together having tea, try to make time to talk about your day. Encourage your child to reflect on what they did, you could pose questions to encourage them to think about what they enjoyed or did not enjoy, what went well or did not go so well, if they found anything tricky or easy etc... A good way to model this is for you to also talk about your day; this may also encourage your child to ask you questions to find out more.

Understanding the World

• **Can you explore which containers makes the best boat?**
 This week I am setting you a challenge to explore which of your household or recycling containers make the best boats. You could use your play people to test out your boats; I wonder how many play people will fit in your boat. You could provide both plastic and cardboard container for your child to explore. I hope it doesn't capsize!!!



• **Can you investigate if the objects float or sink?**
 This week we are going to be exploring floating and sinking, I wonder if you could investigate which objects float and which objects sink. I wonder what objects you will find in your home to investigate.
**I have added a floating and sinking investigation sheet to the website for your child to record their findings.*



Maths

• **Can you order numbers?**
<https://www.bbc.co.uk/iplayer/episode/p0779pkp/numbersongs-five-little-boats>
 This numberblocks song is all about ordering numbers. After watching the song you could play an ordering game with your child. You will need to adapt this activity to suit your child's ability/the numbers that they are able to recognise. To challenge your child you could swap the number cards around and they would need to solve the problem and put them in the correct order.



• **Can you count out the objects?**
 For this game you will need an empty box with a hole cut out big enough for a hand to fit in; this will be your feely box. You then need to put a certain number of objects inside and your child can put their hand in and see if they can feel how many there is, then they can retrieve the objects and accurately count them. You could have a number line for your child to match to. You could play this a few times by adding different amounts of objects and different types of objects. Remember to adapt this game to suit your child's ability and when counting remember to touch each object and say one number for each object and emphasise that the last number counted is the total, e.g. 1,2,3,4 there are 4 balls.



Expressive Arts and Design

• **Can you listen and respond to the music?**
 Melody from CBeebies has a piece of music for you to listen to and enjoy together. <https://www.youtube.com/MelodyBoatBallet> You could explore:
 - How the music makes you feel?
 - What instruments can you hear?
 - Moving to the music.

• **Can you join in with a simple clapping rhyme?**
 'A Sailor Went to Sea Sea Sea' <https://www.youtube.com/watchClappingRhyme>
 Clapping rhymes are great fun and they are a great way to develop hand-eye coordination. Have fun together practicing this clapping rhyme; if you find it a bit tricky, you could try singing it slowly and simply clapping and tapping your knees to the beat.

**The ideas for your learning at home is based on the seven areas of learning from the Early Years Foundation Stage (EYFS) curriculum.*