

Hello Year 3, this week we will be reading more of 'I was there...' in English. We are also going back over some skills that you already know about, to make sure that you can use them correctly and easily in your writing. During Maths we will be working on time for a final week, the best way to learn to time is to keep reading the time, think about what time of day things happen, and see if you can convert between analogue and digital time. If you have an analogue clock or watch it will help you to work practically.

Morning Timetable			
	English (If you access Lexia, make sure that you complete 15 minutes each day.)	Handwriting and spelling	Maths (Time)
Mon	Today you will be practising your homophones: there, their and they're https://www.bbc.co.uk/bitesize/articles/zk2c92p Watch the video and complete activities 1-3	Copy out and complete the Monday spelling sheet, take care with your handwriting.	Watch a.m. and p.m. https://www.youtube.com/watch?v=72MmggC_ZtA Complete the page marked Monday. The answers are at the bottom of the page so don't peek until you are done. Sing along to https://www.youtube.com/watch?v=xilEtpWV_PI
Tues	Today you will be practising your apostrophes for possession https://www.bbc.co.uk/bitesize/articles/zvnvshbk Watch the video and complete activities 1-4	Copy out and complete the Tuesday spelling sheet, take care with your handwriting.	Watch 24 hour clocks https://www.youtube.com/watch?v=6zwTul-GzAA Complete the page marked Tuesday. The answers are at the bottom of the page so don't peek until you are done.
Wed	Today you will be practising apostrophes for contraction: https://www.bbc.co.uk/bitesize/articles/zhcsvk7 Watch the video and complete activities 1-3	Copy out and complete the Wednesday spelling sheet, take care with your handwriting.	Watch find the duration, try the questions. https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-using-timetables/zn2hy9q Complete the page marked Wednesday. The answers are at the bottom of the page so don't peek until you are done.
Thurs	Today you will be practising your fronted adverbials: https://www.bbc.co.uk/bitesize/articles/z62ckmn Watch the video and complete activities 1-4	Copy out and complete the Thursday spelling sheet, take care with your handwriting.	I would like you to take Thursday and Friday to practise using this game: https://mathsframe.co.uk/en/resources/resource/116/telling_the_time# There are 5 different levels which all cover learning in Year 3. You can practise each of these levels with both the 12 hour and 24 hour clock. I would start with untimed games, but if you wanted a challenge, you could try the timed option.
Fri	Make sure that you have read all of the book sections for this week. Then, I would like you to write a summary of the book 'I was there...' This should be no longer than one whole page in your exercise book. Remind yourself of the important points of a summary: https://www.youtube.com/watch?v=dsB73dRuGcE	Copy out and complete the Friday spelling sheet, take care with your handwriting.	If you feel very comfortable with time, this game asks you to problem solve with your time knowledge https://mathsframe.co.uk/en/resources/resource/119/find_the_start_time

Afternoon timetable

Mon	<p>Science</p> <p>Watch this video about the 4 key parts of a plant that you need to know about in year 3: flower, leaves, stem and roots https://www.youtube.com/watch?v=CqYe6kN7jrQ</p> <p>I am sure that these are not new words for you, but maybe their function was.</p> <p>I would like you to go outside, either in your garden or to a park with a grown up. Take a camera or a sketchbook with you. I would like you to draw as many different shapes and colours of petals and leaves as you can find. Do you know the names of the flowers? You could use the Spring flower spotter sheet to see how many you could find.</p>	<p>PSHE</p> <p>Think about what you would like the future to be like. Draw a picture to show how you will look. What are you doing? Who are you with? Where do you live? What do you eat? How do you travel?</p>
Tues	<p>Art</p> <p>Watch this video which will give you lots of doodle ideas. https://www.youtube.com/watch?v=SW7-uVzhavs</p> <p>Then have a play with your own doodles, could you turn them into a creature like this doodle snail? https://www.youtube.com/watch?v=IyJIYN9bjCc</p>	<p>PE</p> <p>Watch this with your grown up: https://www.youtube.com/watch?v=pbmO3ZRREHE</p> <p>Enjoy your Lily Pad PE Session!</p>
Wed	<p>DT</p> <p>Look at the three, labelled drawings that you produced in DT last week. Now I would like you to start to think about how those items could be improved. For example, maybe my slide could have an inflatable cushion at the bottom, or my bike tyres could grow wider at the touch of a button ready for bumpy terrain! Think of at least one improvement for each of your three items. You can either draw out the new and improved version, or add to your drawing from last week. Think about how your invention would work, what is it made of, how is it powered?</p>	<p>French</p> <p>Last week you learned a song that had lots of body parts. Follow this weeks lesson to learn even more: https://www.youtube.com/watch?v=yehu2sbhCPO</p>
Thurs	<p>RE</p> <p>What does the Noble Eightfold Path represent?</p> <p>Work through the Eightfold Path PowerPoint. It would be helpful to do this with someone else in the house so that you can discuss your answers to the questions on the PowerPoint. The answers have no right or wrong, they ask you to consider.</p>	<p>PE</p> <p>I hope you enjoyed the first cricket skill last week, -cool catcher. This week your challenge is to be a brilliant bowler: https://www.youtube.com/watch?v=ceg-9Y_Odfk</p>
Fri	<p>Story time</p> <p>Today we are going to listen to a poem that I know is familiar to you all, I thought you might like to share it with your grown ups: https://www.youtube.com/watch?v=7BxQLITdOOc</p> <p>If you have been enjoying the Wizarding world readings, please do keep listening on: https://www.wizardingworld.com/</p>	<p>Music</p> <p>Log into https://charanga.com/yumu</p> <p>Select 'Review, reflect, rewind and replay'</p> <p>Today you need to select and work through: Step 2</p>