

## Nursery Class Timetable – Spring Term Week 1 wc 06.01.2021

Our theme is 'Winter' and our story focus is 'Jack Frost' by Kazuno Kohara.

Please use these ideas as a basis for your child's learning at home. You can revisit and adapt the ideas throughout the week to develop your child's interest and to consolidate their learning. Remember to also take time to observe your child and to then follow their individual needs and interests.

### Message from Mrs Patterson...

*"I hope that you all have a wonderful week learning at home and enjoy the ice and snow. I would love to see what you get up to; so please send photographs to our nursery class email address and I will print them out and add them to your special Learning Journal book. Please also use your child's yellow 'Nursery and Home Sharing Book' to record your home learning adventure."*

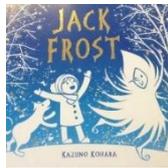
Our nursery class email address is [nursery.montalbo@durhamlearning.net](mailto:nursery.montalbo@durhamlearning.net)

### Literacy

- **Can you listen to the story?**

If you don't have a copy of the story at home, you can watch and listen to it by following the link below.

[Jack Frost by Kazuno Kohara - YouTube](#)



After listening to the story, you could:

- encourage your child to re-tell parts of the story to you.
- encourage your child to draw their favourite part of the story and describe it to you.
- encourage your child design their own warm woolly hat or gloves; you could draw a template for your child to mark make different patterns on.

- **Can you make marks in the snow?**

For this activity you could use flour, icing sugar or shaving foam; you may also need a tray to put it on. You and your child could explore making marks in the sensory tray.



You could challenge your child to make specific marks, to form familiar letters or even write their own name.

### Physical

#### Gross Motor:

- **Can you practice your throwing skills?**

Challenge your child to practice their throwing skills. You could use a selection of resources to play this game, e.g. scrunched up paper, a ball of socks, a ball, a bean bag, a stick etc... Make a target and get throwing. Explain and demonstrate how to do an underarm throw or if you have more space you could try an over arm throw as well. You could even draw a target with numbers on for your child to aim at; this will add a mathematical element to the game.



#### Fine Motor:

- **Can you explore cutting your own snowflakes or icicles?**



To develop your child's scissor skills you could explore folding and cutting paper to create your own icicles or snowflakes. The focus of this activity is more about the process and developing scissors skills and not necessarily on what the snowflake looks like at the end.

When encouraging your child to use scissors safely we say the rhyme 'thumb at the top and chop, chop, chop'.

## Maths

- **Can you play a dice game?**

A dice is a versatile resource which can be used for lots of different games. Try rolling the dice, then encourage your child to count the spots and then do an action that amount of times, e.g. 5 claps, 3 hops, 2 shoulder shrugs etc... You could also challenge your child to count out that number of objects. Remember when counting the spots or objects to use one number for each thing. You will need to adapt this activity to suite your child's ability.



- **Can you join in with counting rhymes?**

[School Radio - Counting songs \(bbc.co.uk\)](http://www.schoolradio.co.uk)

Counting rhymes are a great way for children to practice a range of different mathematical skills, including counting forwards and backwards, numeral recognition, using ordinal numbers and simple addition and subtraction. Have fun singing and acting out the counting rhymes on this website. You could even make your own counting rhymes props and number cards to use along with the rhymes.

## Personal, Social and Emotional Development

- **Can you be kind others?**

Encourage your child to think of others that they love and ways that they can make them happy.



Remember to praise your child, being specific about what they did well or what you liked about what they did. This will boost their self-esteem and encourage more positive behaviour.

## Understanding the World

- **Can you explore what happens to ice?**

For this experiment you could use ice from outside or you could freeze pots of water. Allow your child time to explore the ice and see if they can melt it. You could even freeze one of their small world toys and they could rescue it by trying to break, crack or melt the ice. I hope you have a cracking time!!!

## Expressive Arts and Design

- **Can you create your own frost inspired picture?**

There are some lovely illustrations in the Jack Frost story. I wonder if you could use some of your mark making and creative resources to create your own frosty creation.

I can't wait to see them, I wonder if they'll make me feel cold, brrrrrrr!!!



- **Can you join in with the dance routines?**

These GoNoodle dances are great fun for all the family. We love to dance along to them in class.

[Koo Koo Kanga Roo - Superheroes Unite \(Dance-A-Long\) - YouTube](https://www.youtube.com/watch?v=KooKooKangaRoo)

[Trolls: Can't Stop The Feeling | GoNoodle - YouTube](https://www.youtube.com/watch?v=TrollsCan'tStopTheFeeling)

Remind your child that it is ok if they don't know all the moves; it is about having fun and keeping active.

## Communication and Language

- **Can you make up your own story?**

For this you will need a box (a shoebox would be ideal) and 5 or 6 different small world resources. You could even decorate your box with drawings, magazines or wrapping paper to make it extra special. Take it in turns to pick out an object and use it to inspire your story.



\*I have added some story prompt cards to the website, which will help you think about characters, the setting, an event and the ending. I wonder what exciting things will happen in your imaginative story. You can re-use your story box to make up lots of different stories. These stories are super special because no one has ever told them before.

*\*The ideas for your learning at home is based on the seven areas of learning from the Early Years Foundation Stage (EYFS) curriculum.*