

Annual Governance Statement for the Governing Body of
Montalbo Nursery & Primary School
2020-21

School Vision / Mission Statement

All staff and governors at Montalbo are committed to providing the best possible education for our children. Our aim is to maximize the potential of every child in school by striving to give them a broad, well balanced, cultured and creative education. Most importantly, we want our children to enjoy school. While academic progress is valued and important to us, Montalbo is about more than that. We **endeavour** that all our pupils **collaborate** effectively with each other and members of the community. We believe they should be happy and confident members of society - **inspirational**, skilful and well able to reach out to the wider world to change lives for the better. We pride ourselves on the positive working environment in the school - visitors often comment on the lovely atmosphere between children and staff, the respectful nature of the children, and the superb relationships.

The Governing body of Montalbo Nursery & Primary School provide strategic leadership and accountability in school. We have a strong focus on the key strategic elements identified from the School Improvement Plan and desire to continuously improve the function of the Governing body in 2020-2021:

1. Governors will hold the Head Teacher to account for the educational performance of the school and its pupils.
2. Oversee the financial performance of the school and make sure it's money is well spent
3. Ensure clarity of vision, ethos and strategic direction using the 3 year strategic plan and School Improvement Plan (SIP) as tools to support the Head whilst working towards becoming an outstanding school.
4. Governors will seek to drive improvement in each school function for which they have responsibility. Governors will ensure that they have the correct skills and training to monitor and drive the culture, educational performance, environment, facilities and welfare of staff and pupils to excellence.
5. Hold effective and efficient committee meetings which show direct links to the SIP and demonstrate successful completion of actions - meeting statutory requirements and in line with terms of reference.

Governance Arrangements	<p>The Governing Body is currently composed of 12 people:</p> <ul style="list-style-type: none"> • 1 LA Governor • 4 Parent Governors • 5 Co-opted Governors • The Head Teacher • 1 Staff Governor <p>The Full Governing Body meets three times per year, the various sub-committees at least three times per year.</p> <p>Extra meetings occur throughout the year for Governor areas of special interest such as Safeguarding and Leadership.</p>
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Attendance record of Governors	Attendance at Full Governors meetings and sub-committee meetings are recorded on the Governance page of our school website and via our meeting minutes. Attendance levels are very good.
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Recent achievements and strategies of the Governing Body for 2020-21:-	<p>We have:</p> <ol style="list-style-type: none"> 1. Completed our 3 year strategic plan, revisited in July 2020 and 2021. 2. Ensured safeguarding systems are effective and robust. Safeguarding Governor has completed LAC, PREVENT and Safer Recruitment training. Safeguarding policy reviewed and updated. 3. Been fully involved in the planning and risk assessments for the full opening of school to all year groups in September 2020 and subsequent revisions. 4. Planned for the educational recovery from COVID-19. 5. Ensured the CPD of staff reflects SIP and OFSTED expectations. 6. Ensured the school has sequential, well planned and bespoke curriculum plans for each subject that are in place, and can be explained by Subject Leaders. 7. Supported staff in middle and senior leadership qualifications and CPD. 8. We have a healthy looking budget for 2021-22.
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	<p>9. Positions filled: 0.2 temporary DHT position filled by Miss Richardson. 1 full time temporary teaching position filled by Miss Crampton. 1 temporary TA post filled by Mrs Thomas. 2 teaching assistant apprenticeship posts filled by Miss Smith and Miss Henderson.</p> <p>10. Ensured Governors refer to the SIP throughout the year during meetings, ensuring the whole school community understands and uses school data to achieve the school vision to run effective and efficient meetings.</p> <p>11. Re-focused and further developed the role of Link and Special Governors to reflect the current needs of the school identified from the SIP to ensure current good-outstanding practice is being upheld within the school.</p> <p>12. Review governor key skills (Governors report new training to the link governor).</p> <p>13. Maintain the program of Governor training to strengthen the team.</p> <p>14. Further developed Governors’ monitoring schedule in line with SIP.</p> <p>15. Made Governors more visible and accessible to the wider school community by publishing a ‘who’s who’ of governors and a termly Governor newsletter.</p>
<p>Future plans for the Governing Body</p>	<p>Key focus:</p> <ul style="list-style-type: none"> ● Review safeguarding procedures in light of updated legislation and guidance. ● Evaluate the use of Catch-up funding in school provided by the Government due to COVID-19. ● Ensure EYFS new framework is implemented fully within the school. ● Evaluate the use of the new assessment tool developed by school leaders. ● Monitor the ECT provision provided by the school and DCC. ● Monitor the provision of enrichment activities offered by the school. ● Support the HT in completing his NCE Apprenticeship MSc in Leadership and Management. ● Monitor the impact of metacognition research within school. ● Review curriculum – intent, implementation and impact. ● Endeavour to allow more teachers to be involved in High Force Education SCITT to develop practice and leadership skills. ● Explore more fully diversifying or extending provision eg. 2 year olds/larger nursery. ● Evaluate marking and feedback processes, looking again at research and best practice. ● Ensure the Wellbeing of staff and students is a long term priority within school. ● Review workload of all staff, looking at ways to reduce this. ● Consider other approaches to current leadership model. ● Consider holiday club provision. ● Consider Specialist SEND facility within the school.
<p>Contact Details</p>	<p>Details of the Governing Body are displayed on our school website. Please contact the Chair of Governors via our school office or via email address: s.odoherty400@durhamlearning.net</p>